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Ple, Shows AAA Similarity, Which Would Not Be Needed For Proofs Of Congruence. I Ask Each Student To Glue Cards Onto Paper In A Flowchart That Proves A Result. Figure 8 (p. 584) Fig. 5 Including A Card With The Theorem Statement Directs Students In The Proof. Fig. 6 This PWW Demonstrates That The Three Medians Of A Triangle Are Concurrent. Jan 7th, 2024

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Expectations Related To Basic Facts (see Table 1). Notice That The CCSSM Expectations Use Two Key Phrases; The First Is To Fluently Add And Sub-tract (or Multiply And Divide), And The Second Is To Know From Memory All Sums (products) Of Two One-digit Numbers. To Assess Basic Fact Fluency, All Four Tenets Of Fluency (flexibility, Appropri- Mar 17th, 2024

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(NCTM BOX Problem) Box Problem Suppose You Want To Construct An Open Top Box From An 8.5" X 11" Rectangular Piece Of Cardboard. A Square Is To Be Cut From Each Corner As Shown Below. The Edges Are Then To Be Folded Up To Create An Open Top Box. What Size Square Should Be Cut Out Of The Corner In Feb 15th, 2024

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Procedural Fluency In Mathematics - NCTM

Washington, DC: National Academies Press. National Research Council. (2012). Education For Life And Work: Developing Transferable Knowledge And Skills For The 21st Century.

Washington, DC: National Academies Press. Rohrer, D. (2009). The Effects Of Spacing And Mixed Practice Problems. Jo Mar 12th, 2024

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