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Vectors To Be Parallel Equates The J Components For The Their Equation  $A + B = Mc - 5 - 3p = -5m$   
B1 2.2a Makes An Attempt To Find P By Eliminating M In Some Way. For Example, 10 30 20 20 12 20 Pm Pm O.e. Or 2 6 4 5 3 5 P P O.e. M1 1.1b  $P = 5$   
A1 1.1b (4) 3b Using Their Value For P From Above, Makes A Substitution Into The Vectors To Form  $A + B$   
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Mark Scheme Pure Mathematics Year 1 (AS) Unit Test 6 ...  
Q Scheme Marks AOs Pearson Progression Step And Progress Descriptor 6a States That The Perimeter Of The Track Is 2 Rx  
The Choice Of The Variable X Is Not Important, But There Should Be A Variable Other Than R. M1 3.3 6th Apply Derivatives And The Principle Of Rate Of Change To Real-life ...  
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Mark Scheme Pure Mathematics Year 1 (AS) Unit Test 7 ...  
Simplifies And Factorises.  $(x - 7)(x - 2) = 0$  (or Uses Other Valid Method For Solving A Quadratic Equation). M1 1.1b Finds The Correct Coordinates Of A. A(2, 8). A1 1.1b Finds The Correct Coordinates Of B. B(7, 13). A1 1.1b (4) 6b Makes An Attempt To Find The Area Of The Trapezium Bounded By  $X = 2$ ,  $X = 7$ , The X-axis And The Line. For ...  
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If The Student Incorrectly Writes The Initial Equation, Award 1 Method Mark For An Attempt To Solve The Incorrect Equation. Solving The Correct Equation By Either Factorising Or Completing The Square Is Acceptable. Jan 1th, 2024.

Paper 1: Pure Mathematics 1 Mark Scheme Question 15 Continued  
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M1 into Their 32 D 12 2 24 2 D Y X 1.1b Shows D 0 D Y X And States "hence There Is A Stationary Point" A1 2.1 (2) (c) Substitutes  $X = 2$  Into Their 2 2 2 D 36 2 48 2 D Y X M1 1.1b 2 2 D 48 0 D Y X And States "hence The ...  
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1 . AS Pure Mathematics 8MA0: Specimen Paper 1 Mark Scheme . Question Scheme Marks AOs 1 (a) 2 228 64232 D 2 D Y Yx Xx Xx  $X = - - + \Rightarrow = - -$   
M1 A1 Mar 1th, 2024  
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Mathematics Paper 1 Mark Scheme 9MA0/01: Pure Mathematics Paper 1 Mark Scheme . Question Scheme Marks AOs 1 (a) Area ( ) 0.5 0.5 2 0.6742 0.8284 0.9686 1.0981 1 ( ) 2  $R \approx x \times + + + + \dots$  Feb 1th, 2024.

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